

# 1850s Barn/ Farm Life/ Harvest Chores

## Vocabulary:

Cob- the central part of an ear of corn, generally yellow

Cultivation- to grow, tend and raise crops

Harvest- gathering a crop that is ripe

Kernel- seed part of an ear of corn

Lye-strong solution used to make soap

Plow- farm tool used to break up soil

Preservation- to protect food from spoiling and prepare for future use

Stalk-the stem part of the corn plant

Threshing-to separate the seeds from the stalk and husks

## Writing Topics:

What activities did the children participate in on the farm in the late 1800s? Why was it important?

What crops and animals were important on the farms in Illinois and what did they provide?

Reading: Little House in the Big Woods, Chapter 11-12

## Make Your Own Butter:

Fill a small jar (like a baby food jar) about 1/4– 1/2 full with heavy whipping cream. Shake the jar vigorously. This can sometimes take several minutes. The cream will separate leaving a lump of butter. Enjoy on crackers. Make sure to refrigerate leftovers.

## Specific Standards:

SS.EC.1.3: Compare the goods and services that people in the local community produce and those that are produced in other communities.

SS.G.2.3: Compare how people modify and adapt to the environment and culture in our community to other places.

SS.H.2.3: Describe how significant people, events, and developments have shaped their own community and region.