

Aurora University OEDC 5197: History of Rockford

Course/Grade Level: Social Studies – American History: 8th Grade

Lesson Title: Daily Life of a Soldier at Camp Grant

Teacher: Brooke Elliott

1. Set Induction:

Prior to this lesson, instruction should focus on WWI. More specifically, students should be familiar with the time frame for WWI, focusing on when America entered the war.

2. Aims/Objectives and Standards:

District 205 Grade 8 Social Studies Standards

HISTORY

- Compare competing historical interpretations of an event using primary source documents, images, literary works, media, and the Internet. **SS8-05**

Common Core

CCSS.ELA-Literacy.RH.6-8.2 Determine the central ideas or information of a primary or secondary source; provide an accurate summary of the source distinct from prior knowledge or opinions.

CCSS.ELA-Literacy.WHST.6-8.10 Write routinely over extended time frames (time for reflection and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.

3. Procedures, Assessments and Materials Required:

Materials

- Primary Source Set – see appendix
- Document Analysis Sheet – see appendix

Procedures

- 1) Complete a KWL chart as a class describing what students know about basic training for soldiers.
- 2) Give students 1 photo from the photo set and have them complete a Document Analysis Sheet on their photograph.
- 3) Have students share their answers about what they think happened an hour before the photograph was taken.
- 4) Group students so that each group has 1 photo from the source set. Have the groups examine the pictures and discuss what life must have been like for a soldier at basic training in the 1917s.
- 5) Complete a KWL about basic training in the 1917s, as a class.
- 6) Have students begin assessment.

Assessment

Students will write a letter home describing the daily life of a soldier at Camp Grant. The letter should be at least one page in length. They should include examples from the photographs, but can include other information as well. The letter should be dated in a time frame relevant to when the U.S. entered WWI.

4. Resources and Scholarship:

See Appendix

5. Conclusion/Lesson Wrap-up

The next day, discuss the origins of the photos with students. A brief history of Camp Grant can be found at <http://campgrantmuseum.weebly.com/history.html>.

6. Follow Up Activities:

Students will interview veterans or current day military personal about their training camp experiences were like. This can either be discussed in class or they can complete a Venn Diagram comparing and contrasting soldiers' experiences.

**Appendix
Primary Source Set**

Document	Document Information
	<p>Title: Camp Grant, Rockford, Illinois Creator: Verne O. Williams Photographic Company Date Created: c. 1918 http://www.loc.gov/pictures/item/2007664289/</p>
	<p>Title: Soldiers from 332nd Light Artillery unit working with their equipment at Camp Grant in Rockford, Illinois Creator: Chicago Daily News, Inc. Date Created: 1917 http://memory.loc.gov/cgi-bin/query/r?ammem/AMALL:@field(NUMBER+@band(ichicdn+n068840))</p>
	<p>Title: Soldiers practicing during a bayonet drill at Camp Grant in Rockford Creator: Chicago Daily News, Inc. Date Created: 1917 http://memory.loc.gov/cgi-bin/query/r?ammem/AMALL:@field(NUMBER+@band(ichicdn+n069382))</p>
	<p>Title: Soldiers opening packages and sitting in the men's barracks at Camp Grant in Rockford Creator: Chicago Daily News, Inc. Date Created: 1917 http://memory.loc.gov/cgi-bin/query/r?ammem/AMALL:@field(NUMBER+@band(ichicdn+n069383))</p>
	<p>Title: Soldiers washing clothes outside a barrack at Camp Grant in Rockford, Illinois Creator: Chicago Daily News, Inc. Date Created: 1917 http://memory.loc.gov/cgi-bin/query/r?ammem/AMALL:@field(NUMBER+@band(ichicdn+n068858))</p>
	<p>Title: Soldiers lining up to wash their plates at mess at Camp Grant in Rockford, Illinois, most of the soldiers are looking at the camera Creator: Chicago Daily News, Inc. Date Created: 1917 http://memory.loc.gov/cgi-bin/query/r?ammem/AMALL:@field(NUMBER+@band(ichicdn+n068956))</p>
	<p>Title: Soldiers in the Headquarters Troop standing with rifles over their shoulders in front of a building at Camp Grant in Rockford, Illinois Creator: Chicago Daily News, Inc. Date Created: 1917 http://memory.loc.gov/cgi-bin/query/r?ammem/AMALL:@field(NUMBER+@band(ichicdn+n068952))</p>

Name: _____

Date: _____

Teacher: _____

Hour: _____

Analyzing Primary Sources

Observe	Reflect/Infer	Question
<p>Describe what you see. What do you notice first? What people and objects are shown? How are they arranged? What is the physical setting? What, if any, words do you see? What other details can you see?</p>	<p>Why do you think this image was made? What's happening in the image? Who do you think was the audience for this image? What can you learn from examining this image? If someone made this today, what would be different? What would be the same?</p>	<p>What do you wonder about... who? · what? · when? · where? · why? · how?</p>

What was going on an hour before this photograph was taken?

Explain your reasoning.