

Aurora University OEDC 5197: History of Rockford

Course/Grade Level: 5th Grade Social Studies

Lesson Title: The Role of The Rockford Peaches in Baseball and its social development today

Teacher: Bobbi Koch

1. **Set Induction:** The students will discuss the role organized sports play in our social setting today. We will discuss how the famous girls baseball team the Rockford Peaches came to be and what roll they played in woman's sports and the time period. The students will view a short video (<http://www.youtube.com/watch?v=J4v7dd2KB-k>) about the AAGPBL along with some other primary source pictures after which they will answer several short as well as comprehensive questions.

2. **Aims/Objectives and Standards:** The students will be able to view the video and answer questions on a corresponding worksheet. The students will then take that information and use it to answer more detailed thought provoking questions with the assistance of their peers while in discussion groups.

District 205 Grade 3-5 Social Studies Standards (Select the ones that apply; delete the others)

POLITICAL SYSTEMS

- Explain the basic principles of the United States government including structures and functions of the federal government and the rights and responsibilities of citizens (e.g., British taxation and Colonial resistance, the Constitution, influence of individuals and political parties). **SS5-01**
- Evaluate the role and responsibility of the United States government in shaping foreign policy. **SS5-02**

ECONOMICS

- Explain the influence of economics on the development of the United States (e.g., exploration/trade; slave trade/triangular trade, Colonial taxation, Westward expansion, Industrialization). **SS5-03**

HISTORY

- Analyze and interpret historical stories and events using primary source documents, timelines, images, maps, media, literary works, and non-literary works. **SS5-04**
- Identify and explain how and why exploration and expansion impacted the development of the United States. **SS5-05**
- Explain the causes and impacts of key historical events on the development of the United States (e.g., contact with Native Americans; formation of the 13 Colonies, Constitutional Convention, Louisiana Purchase). **SS5-06**
- Analyze how the interactions, both positive and negative, of individuals, social groups, systems, and institutions influenced the development of the United States. **SS5-07**

GEOGRAPHY

- Explain how geographical factors and location influence the development of the United States through analysis of maps, charts, globes, graphs, diagrams, models, etc. **SS5-08**

SOCIAL SYSTEMS

- Identify historically significant individuals, groups, or cultures who affected social life or institutions of the United States through literature, language, arts, traditions, events, media, etc. **SS5-09**

- Explain how cultural, economic, geographic, and political factors influenced immigration to the western hemisphere (e.g., African, European, Native American). **SS5-10**

3. Procedures, Assessments and Materials Required:

Video: <http://www.youtube.com/watch?v=J4v7dd2KB-k>

Worksheets

Primary artifact pictures

The students will have to walk from table to table where an individual picture will be placed that represents an aspect of our very own Rockford Peaches. It will be the student's responsibility to state what they see in the picture and how these different pictures are related.

Once the students have completed this portion of the lesson we as a group will watch a brief video which outlines the AAGPBL and the importance they played in the time period of both Rockford and our Nation.

Once the video is complete the students will answer several high order thinking questions as well as taking part in a short discussion. Answers and thoughts will be shared as a group which will offer others views and opinions.

Students will be assessed on the completion and accuracy of their answers as well as their involvement in the whole class activity.

4. Resources and Scholarship:

<http://www.youtube.com/watch?v=J4v7dd2KB-k>

Images from Google Images.com search: Rockford Peaches

5. Conclusion/Lesson Wrap-up:

The students will share as a whole and individually their thoughts and ideas as well as how they feel about the information gained from the discussion. We will show several other short clips as they relate to Girls Baseball as well as the Rockford Peaches

6. Follow-Up Activities:

As an extension of the lesson each student will select a player from the Rockford Peaches Roster to conduct an individual research activity as well as to seek out the chance to write a correspondence to their player if she is still alive today with the possibility of seeking out a surviving Peach to come visit the class for a meet and greet and discussion.

Video Questions
All American Girls Professional Baseball League

What major event brought a break in the completion of professional sports?

Who was P.K. Wrigley and why was he so important?

What year did the AAGPBL begin?

What year did their first game finally take place?

What current Baseball Stadium currently associated with P.K. Wrigley?

Why were the uniforms of the players designed as they were?

What were some of the items the players advertised?

What teams were the only ones to stay in their home towns?

What team held the most championships?

At its height, how many fans did the AAGPBL have?

What was the last year for the league?

Womans Baseball

Based on all of the images you were able to view, how safe do you feel the players were? What were some possible reasons as to why you formed this opinion?

Would these women be considered pioneers in woman's history? Explain your answer.

Explain

What current female athletes can either thank or trace their beginnings back to woman such as those on the Rockford Peaches?

Has anybody you know ever played professional sports or have any of your relative ever played for the Peaches.



Who might these people be and why would they have signed this ball?

America's Greatest Sports Thrill!

MAJOR LEAGUE

GIRL'S BASEBALL

Follow the *"The Nation's Outstanding Feminine Baseball Stars"*

Rockford Peaches



BEYER STADIUM
18th AVE.

GAME TIME

- Single Game 8:00 P.M.
- Doubleheader 7:00 P.M.

56 HOME GAMES

INDIANA	MAY 25-26-27	JUNE 19-20	SEPT. 2-3
SO. ILL.	MAY 28-29	JUNE 23-24	JULY 6-7 AUG. 28
GRAND RAPIDS	JUNE 3-4-5	JULY 30-31	AUG. 29-30
KALAMAZOO	JUNE 6-7	JULY 27-28-29-31	AUG. 27-28
PEORIA	JUNE 17-17	JULY 10-11-12-13	AUG. 3-4
TOPEKA	JUNE 24-24	JULY 12-13	AUG. 10-11-12
BATTLE CREEK	JUNE 26-27-28	JULY 14-15	AUG. 11-12-13

What is this an ad for? Did you attend this event?



Who or what is this a patch for?

VICE-PRES.

OFFICERS AND DIRECTORS OF THE PEACHES

TREASURER

PRESIDENT



CARL GLANS
Branch Manager
Kraft Cheese Company



HARRY M. HANSON
Pres. - Damascus Steel Corp.



PHILIP PETERSON
Pres. - Third
National Bank

SEC. BUS-MAN.

DIRECTORS
Hubie E. Braunig
Andrew Charles
Del Hilvers



DIRECTORS
Wilbur E. Johnson
Arthur H. Peterson
Alan E. Sponberg

ARTHUR LUNDAEHL

Sec.-Treas. - State and Madison Recreation

Who are these men and what importance do they have?

BATTING AND FIELDING IN 1943 AND 1944

Player	Year	Team	Pos.	Games	Batting	Fielding
Kanenshek	1943	Rockford	O.F. & 1st	101	.271	.965
Kanenshek	1944	Rockford	1st	113	.257	.976
Deegan	1943	Rockford	O.F. & 2nd	29	.206	.914
Deegan	1944	Rockford	2nd	104	.232	.969
Harrell	1944	Rockford	S.S.	93	.177	.895
Lenard	1944	Rockford	O.F.	101	.211	.965
Wigiser	1944	Mpls. Rockford	O.F.	78	.212	.855
Gachoch	1944	South Bend	O.F.	73	.161	.982
Green	1943	Rockford	C.	48	.164	.937
Green	1944	Rockford	C.	98	.145	.962
Little	1943	Rockford	P.	43	.145	.931
Morris	1944	Rockford	P.	46	.143	.899
Applegan	1944	Rockford	P.	43	.253	.914

1943-1944 RECORDS OF PRESENT PITCHERS

Player	Year	Team	Games	Won	Lost	Pct.	E.R. Ave.
Little	1943	Rockford	44	21	15	.583	2.56
Morris	1944	Rockford	44	23	18	.561	2.15
Applegan	1944	Rockford	36	16	15	.516	2.77

What statistics does this sheet share and who or what does it relate to?

TICKET
NO.

18

BOOK
NO.

0276

ROCKFORD PEACHES, Inc.
BASEBALL CLUB

BEYER STADIUM — GENERAL ADMISSION

(Good for any regular scheduled game in 1949)

Est. Price .25
Fed. Tax .15
TOTAL

90c

Right is reserved to refund purchase price
and refuse or cancel admission.

WILLIAM JOHNSON, JR.

What would this ticket get you into and did you attend this event?



What is this an entrance to and where is this?



The ROCKFORD 'GALS 1944.

Who are these ladies and why are they all dressed alike?



What would someone do who wore this outfit?

