

Aurora University OEDC 5197: History of Rockford

Course/Grade Level: Social Studies/6th

Lesson Title: Rockford Past and Present

Teacher: Laura Goodin

1. **Set Induction:** As a whole class, students will brainstorm present-day geographic and man-made features of Rockford, Illinois, discussing their relative location. Students will list these on the SMARTboard.

2. Aims/Objectives and Standards:

Students will:

1. Correctly assemble sections of an 1891 map of Rockford, Illinois.
2. Identify geographic and man-made features, in a present-day and 1891 map, of Rockford, Illinois.
3. Compare an 1891 map of Rockford with a present-day map.
4. Contrast an 1891 map of Rockford with a present-day map.
5. Use map scale.
6. Analyze a primary source map.
7. Utilize technology to conduct research.

District 205 Grade 8 Social Studies Standards

HISTORY

- Compare competing historical interpretations of an event using primary source documents, images, literary works, media, and the Internet. **SS8-05**

GEOGRAPHY

- Examine the impact of population movements and the usage of resources. **SS8-09**

3. Procedures, Assessments and Materials Required:

Procedures:

Students will be divided into groups of four. Each group will be given 12 sections of a perspective map of the city of Rockford, IL from 1891. Students will conduct a primary source map analysis and, as a group, answer map analysis questions.

Materials:

- Seven sets of 1891 map perspectives
- Seven copies of Map Analysis Questions
- Rubric sheet
- SMARTboard
- Computers
- Construction paper
- Colored pencils
- Rulers

Assessment:

Students will construct a map of their route between home and school. Students will label geographic and man-made features and, using the National Geographic MapMaker Interactive, draw a map to scale. Students will be evaluated using a teacher generated rubric.

4. Resources and Scholarship:**Resources:**

National Geographic MapMaker Interactive

http://education.nationalgeographic.com/education/mapping/interactive-map/?ar_a=1

Perspective map of the city of Rockford, Ill. 1891.

<http://www.loc.gov/resource/g4104r.pm001820/>

Map Analysis Tool-Library of Congress

<http://www.loc.gov/teachers/usingprimarysources/guides.html>

RubiStar

<http://rubistar.4teachers.org/>

5. Conclusion/Lesson Wrap-up:

Students will present their map constructions to the class explaining the features of their map.

6. Follow Up Activities:

To make this activity more personal for students, they can be given links, from the Rockford Public Library, to do more research on Rockford history.

This link provides information on their home: <http://www.rockfordtownshipassessor.net/>

This link gives possible further details on their home: www.genealogybank.com

This link is a genealogy index for deaths, births, and marriages:

<http://www.winnebago-county-clerk.com/cert.asp>