

Kym Shimmins

Camp Grant History Project

Writing- 4<sup>th</sup> Grade

**Standards:** RI4.3, RI4.6, RI4.7, W4.2, W4.5, W4.7, W4.8, L4.1, L4.2, L4.3

Social Studies use writing to demonstrate understanding of Illinois history, politics, and social customs.

**Student Target:** *I can create a diary describing the life of a soldier in WWI era stationed at Camp Grant.*

**Procedure:** Students will use ipads/computers to research Rockford in 1917-1920. Possible sites will be LOC, Rockford Public Library, Rockford Reminisces, RRStar. Students may also use Illinois books from the library to research. If possible I will get a Midway Village Museum trunk. I will also be checking to see if we can get someone to come in and talk to the class about Camp Grant. They will take notes of what life was like and use the notes to create 3 days of entries. Focus will be on life in camp, but may include town activities.

**Time Line:** 2 days for research (3 if we get a trunk), 3 days for writing (2 for first draft and peer editing, 1 for final copy).

**Differentiation:** At level- 3 days of entries with brief summary of the day's activities. Reflection of 1 day's entry (today made me feel.....because.....)

Above- 3 or more days of entries with brief summaries for each entry with a reflective thought for each day.

SN- depending on abilities 1 or 2 entries with a summary of day's events. \*May need to be dictated to para.

**Grading:** District Informational Writing Rubric

<http://lccn.loc.gov/2007664458> Photo of Camp Grant Officers including some African Americans

<http://lccn.loc.gov/2007664578> Photo of medical training

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