

Grade Level/Content Area: Elementary Social Studies Curriculum

Unit 3: Houses Then and Now

Created 2021

Rationale

The purpose of this lesson is to teach students how to retrieve information from period photographs. In addition, students will be able to determine what kinds of insights and information can be gleaned from period photographs such as period history, technology, societal roles, and how people lived when comparing period photographs with modern ones.

Time Needed: Three or Four class periods (depending upon class size)

Objectives:

Students will learn to distinguish between artifacts and everyday objects used today. They will discover essential clues about culture and life from the past.

Students will make comparisons between life in the past and today by comparing what aspects are similar, what are different.

Students will make conclusions based on observations.

Resources

“Houses, Rockford, IL”

<https://midwayvillagemuseumdigitalcollections.omeka.net/collections/show/28>

Hand out the compare and contrast sheet of your choice or the one available at

<https://www.readwritethink.org/sites/default/files/CompareContrast.pdf>

<p>Illinois State Standards:</p> <p>SS.IS.1.K-2: Create questions to help guide inquiry about a topic with guidance from adults and/or peers</p> <p>SS.IS.2.K-2: Explore facts from various sources that can be used to answer the developed questions</p> <p>SS.IS.4.K-2 Evaluate a sources by distinguishing between fact and opinion</p> <p>SS.G.1.1: Construct and interpret maps and other representations to navigate to a familiar place</p> <p>SS.G.1.2: Construct and interpret maps and other graphic representations of both familiar and unfamiliar places</p> <p>SS.IS.1.3-5. Develop essential questions and explain the importance of the questions to self and others.</p> <p>SS.IS.3.3.5. Determine sources representing multiple points of view that will assist in answering essential questions.</p> <p>SS.IS.5.3.5. Develop claims using evidence from multiple sources to answer essential questions</p>	<p>Essential Question: How do the houses of the past compare to where I live?</p> <p><u>Activity 1: Compare and Contrast Houses</u></p> <p>Assign each student an image from the Midway Village Digital Collection “Houses, Rockford, IL” https://midwayvillagemuseumdigitalcollections.omeka.net/collections/show/28</p> <p>Hand out the compare and contrast sheet of your choice or the one available at https://www.readwritethink.org/sites/default/files/CompareContrast.pdf</p> <p>On the board in the classroom, have the students brainstorm what types of things they can look for in the images that might be the same or different. Then they can use the Venn diagram to compare their assigned image with where they live. You could do one together first as an example.</p> <p>Sample answers: size, material it is made out of, do you have a yard, is there a fence, how many windows, the number of doors, do you have a sidewalk, are their neighbors close, do you have a porch or a deck, etc.</p> <p><u>Assessment:</u> Collect their worksheets at the end of the lesson</p>
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	<p><u>Activity 2: Primary Source Analysis</u> Many houses that were built a long time ago are still standing and people still live in them. What other clues in the photographs might tell you when the photograph was taken?</p> <p>Procedure: Have the students use the primary source analysis worksheet from the National Archives to analyze the photograph they were assigned in the first activity. https://www.archives.gov/files/education/lessons/worksheets/photo_analysis_worksheet_novice.pdf</p> <p>Discussion Topic: What doesn't the photograph tell us about the house?</p> <p>Assessment: Collect their worksheets at the end of the lesson</p>
	<p><u>Activity 3: Mapping</u> Many of these houses are still standing, many are not. How might you find out if the house in your image is still there?</p> <p>Procedure: You will need your image with the caption and then google maps. Look up the address on google maps and see what comes up. Do you think it is the same house or not?</p> <p>Assessment- Have the students write a statement about the google location and if it looks the same or not. Have them create a hypothesis for why the house might have changed since the photo was taken.</p>
	<p><u>Activity 4: Math Integration</u> At the turn of the century, houses were taxed based on the number of rooms they had.</p> <p>Procedure: In 1864, the Mowry Brown house paid \$12.42 in taxes. There are six rooms in this house. About how much were the taxes for each room? _____</p> <p>There are 11 rooms in the Ralston House at Midway Village. https://midwayvillagemuseumdigitalcollections.omeka.net/items/show/4456</p>

Use the same tax per room and calculate how much taxes were paid on this house in 1864.

How many rooms are in your house?

What would the taxes be on your house if it were 1864?
