

Title: What Would You Do to Support the War Effort?

K Berg and AM Urbanski's 4th grade

Standards:

W.4.2

RI.4.3, 4.6, 4.7, 4.9, 4.10

SS.H.2.4

SL.4.1, 4.2, 4.4, 4.5

Objectives:

Students will work in small groups to create a project and presentation focusing on their chosen path to support the war effort.

Materials needed:

Ipads, primary sources, art supplies, paper, pencils

Procedures:

Following a traveling trunk presentation from Midway Village (students may take notes), the teacher will lead a whole group presentation and discussion regarding war details. Students will brainstorm contributions to war, including soldier life, victory gardens, rationing, collecting materials, factory work (women), letter writing, United Service Organization (USO), and Peaches baseball. Students will commit to one area that they will focus on to support the war. Teachers will record choices and place students into small homogenous groups. Groups will research their choice using primary sources, ipads, notes from the living historian, citing all sources. The group will decide how they will present their findings (poster, skit, collection of letters, collage, newsletter, charts/graphs, diagrams, etc.) along with a written summary of their project. Groups will present and be asked questions. The follow up activity will be completed.

Day 1-Trunk

Day 2-Brainstorm/choose

Day 3-Research

Day 4- Research

Day 5- Create project

Day 6- Finish project

Day 7- Presentations

Day 8- Presentations

Day 9- "Quiz" follow up activity

Assessment:

Projects and presentations will be graded as a group. Depth of knowledge, creativity, accuracy, and ability to answer questions will be factored in. Teacher observation throughout the process will also be included. The follow up activity will provide an understanding of what students retained individually.

Resources:

Living historian

Primary source documents provided by Midway Village

School library

Midwayvillage.com

Historypin.org

Kidskonnnect.com

Ngkids.com

Ducksters.com

Follow up activities:

Students will complete the provided form, recording new or interesting facts that they learned or remember about each area of war support. They will star their favorite area and provide a written explanation as to why. (Form is subject to change based on class suggestions.)

PROJECT ANALYSIS – WHAT WOULD YOU DO TO SUPPORT THE WAR EFFORT?

Choose 6 out of the 8 ways we brainstormed and tell something you learned, or thought was interesting. You may not choose your own idea. Put a star by the one you liked best and explain why you thought so on the back.

Collecting Materials

Factory Work

Letter Writing

Rationing

Rockford Peaches

Soldier / WAC

USO

Victory Garden